

The regular meeting of the **Princeton Youth Advisory Committee** (YAC) will be held on Thursday, February 3rd at 6:30 pm via Zoom. See login instructions on the YAC Thursday, February 3rd meeting notice.

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Delores Williams is inviting you to a scheduled Zoom meeting.

Join Zoom Meeting

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Meeting ID: 835 7795 7672

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## **MINUTES**

1. Call to order
  - a. Meeting called to order at 6:39 by Sayuri
  - b. Roll call/attendance
  - c. Members present:
    - i. Chris
    - ii. Sayuri
    - iii. Anjali
    - iv. Anya
    - v. Charles
    - vi. Nicolas
    - vii. Rohan

- d. Council Liaison: Leticia Fraga
- e. Police Liaison:
  - i. Officer Navas
    - 1. Teaming up with West-Windsor to collect toiletries and diapers that benefit Homefront
    - 2. Applications for police youth academy coming out soon
  - ii. Partner to do a forum about getting help for being under the influence
- 2. Public comment
- 3. Guest speakers
  - a. Representative from HiTOPS?
- 4. Review of past minutes
  - a. January 2022
    - i. <https://docs.google.com/document/d/1MINADzoF2M8aO-m5kXG7Uuhh6m8ixa-AI9pME3RaIXc/edit>
    - ii. Motion to approve by Rohan, seconded by Chris
- 5. Subcommittee business
  - a. Subcommittee updates
    - i. Stigma and Solutions
      - 1. Any updates on the presentation?
      - 2. Middle School Milestone — met with Mr. Burr
        - a. Another meeting on Feb 25th, Presentation on March 31st
          - i. However, because of COVID-19, can't use auditorium
          - ii. All topics approved
    - ii. Civil Rights
      - 1. From December minutes: “Committee may wish to create a second youth x PPD community dialogue” “Topics could include the new cannabis laws in NJ” “The hope would be to make this an annual thing”
        - a. Could the Civil Rights Subcommittee + Officer Navas organize this, instead of the whole committee?
          - i. Soorya can help with drafting questions as needed
      - 2. Simborski
        - a. Heteronormativity in TeenPep
        - b. Also reach out to Center for Supportive Schools
        - 3. Reached out to clubs, need to hear back from Center for Supportive Schools
          - a. Make sure webinar doesn't conflict with other ones
    - iii. Environmental Sustainability
      - 1. Any updates about:

- a. Publicizing of Instagram Reel with quick tips to help the environment Created an instagram real with quick tips to help the environment
          - i. Done — sent to Ms. Fraga
            - 1. Not received — resend
        - b. Plans to spread local awareness with the wider clean seas campaign (cleaning up the oceans)
        - c. Helping with the education/outreach part of the recent ordinance that banned gas-powered leaf blowers
      - 2. Posters with graphic design to educate people
        - a. Princeton Podcast Has Ideas
- iv. Outreach
  - 1. Will work with Stigma and Solutions by reaching out to teachers, making sure they have an open mind
  - 2. Trigger warnings and content warnings as needed - talk to Mr. Burr
  - 3. Would help reach out to teachers and others to make the sure Middle School Milestone is appropriate
- v. Promoting Civic Engagement
  - 1. Any updates with respect to:
    - a. The idea of customizing the YAC webpage
    - b. The website idea
      - i. Context from November meeting's minutes: The subcommittee is interested in thinking about creating a website to make the local government more transparent/approachable, and to educate community members on the happenings of the local government. [There are restrictions on BCCs having websites, so the subcommittee needs to check the regulations before continuing.
      - ii. Update: BCCs can't have websites, but we can have links - Civil Rights Commission webpage as an example
      - c. Soorya would like to work on this
  - 2. A Q & A event between PTO and students
    - a. Context from December meeting's minutes: "May work better as a full committee idea" "Ned will reach out to BOE about an event"
    - b. Have private school reps
  - 3. Having a webinar with members of various Princeton schools — Stuart, PDS, etc. about PTO and information on what they do

- a. Ms. Fraga will help reach out to private schools
    - b. Purpose is to help students understand advocating for causes within the school
  - vi. Non-Native Speakers
    - 1. Any updates on outreach about the municipal webpage being available in multiple languages?
    - 2. General need for more residents of diverse backgrounds (esp the API community) to apply to serve on BCCs
      - a. There is an application on the municipal website and there are currently many vacancies and more to come
    - 3. Any updates about exploring the possibility of youtube auto-translate captions for Cannabis Task Force meetings and future meetings?
    - 4. First going to have survey sent out to see which languages are most commonly spoken
      - a. Ms. Fraga says this is offered by the 2020 Census— check for this
      - b. Held off on the form
      - c. Distribution?
  - vii. Alumni Panel
  - viii. Diversifying Recruitment
    - 1. Question for Ms. Fraga: Have you received information about if people under 18 can apply to BCCs other than YAC?
      - a. It depends; mostly no, except if a specific BCC is looking to recruit something with the youth perspective
      - b. Typically adults that serve unless some perspective is needed
- 6. Local/state activism updates **Tabled**
  - a. Panelists featured in local news sources
    - i. <https://princetonpodcast.com/episode-8-lance-liverman-princeton-real-estate-investor/>
    - ii. <https://www.towntopics.com/wordpress/2022/01/05/art-energy-and-enthusiasm-come-together-at-the-new-princeton-makes-artist-cooperative/>
- 7. Whole-committee business
  - a. Brainstorm for whole-committee projects
    - i. Event w/Lynda Dodd about post-pandemic needs **Tabled**
      - 1. Soorya presents division of tasks
        - a. [Task Forces for Post-Pandemic Needs Event](#)
          - i. Choose your taskforce!

- ii. Soorya will unofficially be on all of the task forces to make sure they stay in touch with each other
    - ii. COVIDeo Part II
      - 1. Action items are to:
        - a. Meet with a Health Department representative, who could help with talking points for the video
        - b. Write the script - do research first
          - i. Masks?
          - ii. 2nd dose/booster?
        - c. Record/edit video
          - i. Sayuri and Ned can try editing
        - d. Publicize video
      - 2. Today we will write the script
        - a. Finish own script by next meeting (February 3rd)
        - b. [Script-Writing: COVIDeo Part II](#)
        - c. Send parts to Soorya
  - iii. Middle School Milestone
    - 1. Sayuri was planning to meet with Mr. Burr during December—any updates?
    - 2. Catch Soorya up about what was discussed at the December meeting— did we want to do this in-person at PMS, record the presentation and send it to private schools in addition to PMS, or both?
      - a. Soorya’s opinion (as of before winter break): Recording it is probably a good idea in case Omicron ends up presenting challenges to hosting in-person presentations
    - 3. Who wants to work on updating the script?
      - a. It might be relevant to add in a COVID-related section, for example.
8. Closed session (if needed)
9. Adjournment
  - a. Meeting adjourned at 7:05
    - i. Motion made by Rohan
    - ii. Motion seconded by Nico