The regular meeting of the Princeton Youth Advisory Committee (YAC) will be held on Thursday, February 3rd at 6:30 pm via Zoom. See login instructions on the YAC Thursday, February 3rd meeting notice.

Delores Williams is inviting you to a scheduled Zoom meeting.

Join Zoom Meeting
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MINUTES
1. Call to order
   a. Meeting called to order at 6:39 by Sayuri
   b. Roll call/attendance
   c. Members present:
      i. Chris
      ii. Sayuri
      iii. Anjali
      iv. Anya
      v. Charles
      vi. Nicolas
      vii. Rohan
d. Council Liaison: Leticia Fraga

e. Police Liaison:
   i. Officer Navas
      1. Teaming up with West-Windsor to collect toiletries and diapers that benefit Homefront
      2. Applications for police youth academy coming out soon
   ii. Partner to do a forum about getting help for being under the influence

2. Public comment

3. Guest speakers
   a. Representative from HiTOPS?

4. Review of past minutes
   a. January 2022
      i. https://docs.google.com/document/d/1MINADzoF2M8aO-m5kXG7Uuhh6m8ixa-AI9pME3RalXc/edit
      ii. Motion to approve by Rohan, seconded by Chris

5. Subcommittee business
   a. Subcommittee updates
      i. Stigma and Solutions
         1. Any updates on the presentation?
         2. Middle School Milestone — met with Mr. Burr
            a. Another meeting on Feb 25th, Presentation on March 31st
               i. However, because of COVID-19, can't use auditorium
               ii. All topics approved
      ii. Civil Rights
         1. From December minutes: “Committee may wish to create a second youth x PPD community dialogue” “Topics could include the new cannabis laws in NJ” “The hope would be to make this an annual thing”
            a. Could the Civil Rights Subcommittee + Officer Navas organize this, instead of the whole committee?
               i. Soorya can help with drafting questions as needed
         2. Simborski
            a. Heteronormativity in TeenPep
            b. Also reach out to Center for Supportive Schools
      3. Reached out to clubs, need to hear back from Center for Supportive Schools
         a. Make sure webinar doesn't conflict with other ones
   iii. Environmental Sustainability
      1. Any updates about:
a. Publicizing of Instagram Reel with quick tips to help the environment
   Created an Instagram reel with quick tips to help the environment
   i. Done — sent to Ms. Fraga
      1. Not received — resend
b. Plans to spread local awareness with the wider clean seas campaign (cleaning up the oceans)
c. Helping with the education/outreach part of the recent ordinance that banned gas-powered leaf blowers
2. Posters with graphic design to educate people
   a. Princeton Podcast Has Ideas
iv. Outreach
   1. Will work with Stigma and Solutions by reaching out to teachers, making sure they have an open mind
   2. Trigger warnings and content warnings as needed - talk to Mr. Burr
   3. Would help reach out to teachers and others to make sure Middle School Milestone is appropriate
v. Promoting Civic Engagement
   1. Any updates with respect to:
      a. The idea of customizing the YAC webpage
      b. The website idea
         i. Context from November meeting’s minutes: The subcommittee is interested in thinking about creating a website to make the local government more transparent/approachable, and to educate community members on the happenings of the local government. [There are restrictions on BCCs having websites, so the subcommittee needs to check the regulations before continuing.
         ii. Update: BCCs can't have websites, but we can have links - Civil Rights Commission webpage as an example
      c. Soorya would like to work on this
   2. A Q & A event between PTO and students
      a. Context from December meeting’s minutes: “May work better as a full committee idea” “Ned will reach out to BOE about an event”
      b. Have private school reps
   3. Having a webinar with members of various Princeton schools — Stuart, PDS, etc. about PTO and information on what they do
a. Ms. Fraga will help reach out to private schools 
b. Purpose is to help students understand advocating for causes within the school

vi. Non-Native Speakers
1. Any updates on outreach about the municipal webpage being available in multiple languages?
2. General need for more residents of diverse backgrounds (esp the API community) to apply to serve on BCCs
   a. There is an application on the municipal website and there are currently many vacancies and more to come
3. Any updates about exploring the possibility of youtube auto-translate captions for Cannabis Task Force meetings and future meetings?
4. First going to have survey sent out to see which languages are most commonly spoken
   a. Ms. Fraga says this is offered by the 2020 Census—check for this
   b. Held off on the form
   c. Distribution?

vii. Alumni Panel

viii. Diversifying Recruitment
1. Question for Ms. Fraga: Have you received information about if people under 18 can apply to BCCs other than YAC?
   a. It depends; mostly no, except if a specific BCC is looking to recruit something with the youth perspective
   b. Typically adults that serve unless some perspective is needed

6. Local/state activism updates Tabled
   a. Panelists featured in local news sources

7. Whole-committee business
   a. Brainstorm for whole-committee projects
      i. Event w/Lynda Dodd about post-pandemic needs Tabled
      1. Soorya presents division of tasks
         a. Task Forces for Post-Pandemic Needs Event
            i. Choose your taskforce!
ii. Soorya will unofficially be on all of the task forces to make sure they stay in touch with each other

ii. COVIDeo Part II

1. Action items are to:
   a. Meet with a Health Department representative, who could help with talking points for the video
   b. Write the script - do research first
      i. Masks?
      ii. 2nd dose/booster?
   c. Record/edit video
      i. Sayuri and Ned can try editing
   d. Publicize video

2. Today we will write the script
   a. Finish own script by next meeting (February 3rd)
   b. Script-Writing: COVIDeo Part II
   c. Send parts to Soorya

iii. Middle School Milestone

1. Sayuri was planning to meet with Mr. Burr during December—any updates?

2. Catch Soorya up about what was discussed at the December meeting—did we want to do this in-person at PMS, record the presentation and send it to private schools in addition to PMS, or both?
   a. Soorya’s opinion (as of before winter break): Recording it is probably a good idea in case Omicron ends up presenting challenges to hosting in-person presentations

3. Who wants to work on updating the script?
   a. It might be relevant to add in a COVID-related section, for example.

8. Closed session (if needed)

9. Adjournment
   a. Meeting adjourned at 7:05
      i. Motion made by Rohan
      ii. Motion seconded by Nico